

### Curriculum Sequencing Overview – Spanish Year 7

Week	1	2	3	4	5	6	7	8
<b>Unit Theme and Assessed Knowledge/ Skills</b>	Phonics  Classroom instructions and interactions	Phonics  Introducing yourself The verb “ser”	Phonics  Introducing yourself The verb “ser” part 2	Phonics  Pencil case items, masculine / feminine nouns	The verb “tener”	Phonics  Forming dates	Dates and giving ages	Assessment
<b>Lesson Topics Sequence &amp; Content</b>	1. Phonics (vowels) and instructions  2. Class routines; Spanish-speaking countries	1. Greetings and introducing yourself  2. Introductory conversation	1. Saying where you are from. Spanish-speaking countries 2  2. Verb “ser”	1. Pencil case items  2. Masculine and feminine nouns and articles	1. The verb tener + pencil case items  2. The verb tener + pencil case items	1. Numbers 1-12, tener + age  2. Numbers 12-31, months	1. Days, forming dates  2. Talking about age and birthdays	1. Assessment  2. Feedback
<b>Key Assessments</b>				Read aloud/ phonics		Baseline test		Knowledge Assessment



Week	9	10	11	12	13	14	15	16
<b>Unit Theme and Assessed Knowledge/ Skills</b>	Opinions + infinitives		Opinions like 'gustar' in the imperfect and present tenses Justifying opinions			Immediate future tense in yo and nosotros Asking someone out and making excuses		Assessment and feedback
<b>Lesson Topics Sequence &amp; Content</b>	1. Phonics. Infinitives: hobbies in Spanish.  2. Asking for and giving opinions on hobbies / sports	1. Using '¿Te gusta...?' + infinitives and responding using a range of opinions  2. Using the imperfect tense in set phrases to talk about what you used to like	1. Using 2 time frames to say what you used to like and like to do now in your free time.  2. Giving reasons for opinions	1. Using a range of adjectives to express opinions.  2. Using exclamations to add expression or react to others' opinions using 'Qué + adjective'	1. Revision of learning so far. Closed book writing.  2. Immediate future yo/nosotros	1. Immediate future yo/nosotros for future hobbies  2. Asking someone out using 'te gustaría...?'  Accepting and rejecting offers using tengo que + infinitive	1. Asking someone out and giving excuses  2. Revision	1. Knowledge Assessment  2. End of unit assessment.
<b>Key Assessments</b>					Closed book writing			Knowledge test



Week	17	18	19	20	21	22	23	24
<b>Unit Theme and Assessed Knowledge/ Skills</b>	Family members + physical description adjectives		Family members + character descriptions			Describing relationship with family members and best friend		Assessment and feedback
<b>Lesson Topics Sequence &amp; Content</b>	1. Phonics. Words for family members in Spanish.  2. Giving family members' names – describing who is in family.	1. Physical description (hair, eyes, height, appearance, glasses).  2. Adjectival position + agreement.	1. Describing family members 'characters'.  2. Use of masculine/feminine adjectives plus exceptions to rule.	1. Describing best friend's character and appearance.  2. More 3 <sup>rd</sup> person description	1. Revision of learning so far. Closed book writing – 'En mi familia hay....' giving names + descriptions of up to three members.	1. Saying how well you get on with family/best friend.  2. Justifying opinions.	1. Describing activities with best friend.  2. Expressing opinion about activities together.	1. Knowledge Assessment  2. End of unit assessment.
<b>Key Assessments</b>				Listening assessment				Knowledge test



Week	25	26	27	28	29	30	31	32
<b>Unit Theme and Assessed Knowledge/ Skills</b>	Phonics Introduction to school subjects	Phonics School subjects continued		Phonics Talking about your school Using present tense verbs		Phonics School day activities		Assessment
<b>Lesson Topics Sequence &amp; Content</b>	1. Key phonics  2. Introduce school subjects and practise opinions	1. More practise on opinions, giving reasons  2. Recap students talking about what they used to like	1. Talking about your favourite subject  2. Expanding reasons for liking/disliking subjects	1. Describing your school  2. Saying what you study and used to study	1. How to use I, (S)He/It, We & They form of key verbs  Writing (60 words) – subjects liked and disliked	1. Activities done during school day  2. Activities done with friends	1. Revision of all areas covered	1. Assessment  2. Feedback
<b>Key Assessments</b>				Reading comprehension				Knowledge Assessment



<b>Week</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>
<b>Unit Theme and Assessed Knowledge/ Skills</b>	Phonics  Introduction to rooms in the house	Phonics  Introduce activities in the house  Revise present tense verbs/ frequency words		Revise for End of Year assessment and feedback		Chores	
<b>Lesson Topics Sequence &amp; Content</b>	1. Key phonics  2. Introduce rooms of the house	1. activities in your house  2. activities in your house and frequency	1. activities in your house  2. activities in your house and frequency	1. Revision of key phrases  2. Conjugation practice	1. Assessment  2. Feedback	1. Introduce chores  2. Chores and family members	
<b>Key Assessments</b>			Reading comprehension	End of year Assessment			